

SHELBY COUNTY

4-H RECONGINITON FORM FOR 8-18 YEARS





Shelby County

4-H Recognition Form

(For 8-18 year olds)

This record form is for use by Shelby county 4-H members 8-18 years old. Various county 4-H awards will be selected based upon the information presented by 4-H members in the report. More importantly, it is a tool for 4-H members to use to capture and record some of the many things that the member has taken part in and learned from in the past year. Members are encouraged to do as much of the report as they can. Parental help is permissible, but the report is to be done with or by the member, not FOR the member.

Sometimes people are reluctant to include “the little things”, because they don’t want to appear to be bragging or taking credit for things that were minor. Some may not want to appear to take credit for things that may have involved several other people. It is usually better, though, to include too much rather than risking leaving something out that you might wish later had been included.

Tell what you did, but more importantly, tell what you learned. Did you have successes? Did you have disappointments? Tell about them all! Did you get help from others? Did you give help and encouragement to others? These are all things that would be good to include where you can.

You can use as much space for each section as you like. The format is up to you. Some will prefer to use an outline format. Others might be more comfortable telling about what they did in each section in more of a story form. It’s up to you!

Please insert your Shelby County Report Form in some kind of folder to protect it. Make sure your name and age is on the outside of the folder.

Please include each of these sections in your report.

Section A – Cover sheet (attached)

Section B - Leadership Skill Area

Specific skills relate to being a good leader, no matter what age you are. These skills are the abilities you can use in many ways the rest of your life. Tell about how you might be using these leadership skills to help others as well as yourself. Discuss your specific experiences in formal and informal leadership roles in the club or at the county

level of 4-H. You might include such things as elected positions like club officer, or as a chairman of a committee. Maybe you were a member of a special activity committee or a program committee. Maybe you were called upon to lead songs or games at a club meeting or special event. Did you assist with club display, make phone calls for the club, help with refreshments or invite others to take part in 4-H? Did you give project-meeting reports at your local club meetings? These are all things that are considered as leadership. Include leadership roles you have performed at church, school and other outside activities. Tell about any and all of these things that you may have done during this past 4-H year.

Section C - Community Service

Tell about any learning experiences that you have participated in that might be considered as community service, or part of being a good citizen. You might include things like leading pledges, your involvement in highway or park clean up, nursing home visits, letters to servicemen, and your participation in food drives, recycling, Heart Walk or other activities.

Section D – Citizenship

Tell about any learning experiences you have participated in that would be considered good citizenship. Describe how you show these positive citizenship traits through your actions: Kindness to others, fairness, honesty, helpfulness at club meetings, courtesy to others, patriotic, truthful, loyal, responsible, and respectful of others and their property and follows rules.

Other ways to show good citizenship are: Honoring your parents, teachers or leaders, improving yourself through education, performing your work to the best of your ability, using manners and setting good behavior examples for younger members. Use experiences from the past 4-H year and include church, school and other extracurricular activities.

Section E - 4-H Projects and Activities

Describe your most significant 4-H projects, activities and experiences associated with each. Put emphasis on this past year's efforts. Please include talks, media, workshops attended, and tours/trips that relate to your specific 4-H projects. Talk about your overall experiences as well as specific knowledge/skills learned, if any.

Section F - Your 4-H Story

Length: 1 page typed 12 font or 2 pages handwritten.

Instructions:

You may use notebook paper or any other kind of paper. One side only. Here are some things to consider including in your Story:

- Write about who you are and why you joined or reenrolled in 4-H this year.
- Write about why you chose the projects that you included in the recognition form

- and about how your family members might have been involved with you.
- Write about your experiences in county, regional or state events and activities, such as 4-H Achievement Day, 4-H Camp, Teen Conference or State Fair.
 - Write about what things you like best about being a 4-H member.
 - Tell about special accomplishments you are proud of, and tell about disappointments that you learned from.
 - Tell about any new experiences you've had in 4-H this past year.

Section G - Photographs or newspaper clipping

Place color or black and white pictures, which show things you have done or made in the project or activities, listed in **Section G**. Write a short sentence beneath each picture to explain what is happening in the picture. Limit to 2 pages on one side only.



4-H RECOGNITION FORM

For 8-18 year olds



Section A

Club _____ 4-H Year _____ Age (as of Jan 1) _____
(Include clover kid years)

Name _____ Male _____ Female _____

Home Address _____

Home Phone _____

<p>List the projects in which you would like to be considered for recognition project disc:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Check any of these awards for which you would like to be considered (if eligible):</p> <p>May check all that apply.</p> <p><input type="checkbox"/> Outstanding Member Award (8-18) (Clarence State Bank)</p> <p><input type="checkbox"/> Citizenship</p> <p><input type="checkbox"/> Community Service</p>
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I have prepared this application myself and certify that the information included is true and accurate.

Date _____ Signature of 4-H Member _____

I have reviewed this application and believe it to be correct

Date _____ Parent/Guardian _____

Date _____ Club Leader _____

*** Forms Due: Friday, September, 20th!**